

Woodland Pines Elementary

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Tonya Nolen Principal

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SCHOOL-PARENT COMPACT

The <u>Woodland Pines Elementary School Faculty</u>, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Woodland Pines Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *Highly qualified faculty*
 - Research-based curriculum and instruction
 - On-going professional development
 - Warm and friendly school climate
 - Safe and orderly school environment
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Meet the Teacher and Curriculum Night
 - Parent/ Teacher conference day
 - Parents and teachers may request a conference throughout the school year
- **3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Checklist and progress reports (collaboration among classroom and resource teachers)
 - Student assessment to support services
 - STAR/ Easy CBM Assessments and district/state assessments
- **4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - District-wide Parent/ Teacher conferences
 - Classroom and resource teachers are available for conferences upon parent request
 - Email, phone calls, website, letters
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - PTO volunteer program
 - Parents may schedule times to participate in their child's classroom
 - Classroom volunteer opportunities

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Conferences, emails, notes, phone calls
 - PTO meetings
 - Title I meetings
 - Family Nights (Literacy Night and Math Night)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- Reading to and with my child.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Monitoring amount of time spent on electronic devices.
- Participate in decisions that relate to my child's education.
- Promote wise use of my child's extracurricular time.
- Stay informed through communication and promptly reading all notices.
- Make every effort to attend Title I meetings (Title I advisory, Family Involvement, etc.)
- Ensure that my child attends school regularly on time.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 20 minutes each day outside of school.
- *Give all notices and information from the school to my parents or guardian.*
- Follow school and class rules.
- Attend school regularly on time.
- Exhibit characteristics of positive school citizens.

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	 Date